**First and Last Name**

City, State| Phone | [Email](mailto:adeleondocin@gmail.com) Address

# EDUCATION

State University of New York at New Paltz

**Master of Science, Literacy Education: B-6** ExpectedMay, 2023

**Bachelor of Science, Early Childhood and Childhood Education B-6** May, 2020

GPA: 3.76 | Dean’s list Spring 2016 – May 2020

# CERTIFICATION

**New York State Initial Certification in Literacy Education** (B-6) Expected May 2023

**New York State Initial Certification in Early Childhood Education** (B-6) May 2023

# TEACHING EXPERIENCE

**Childcare Worker |** Clarkstown Childcare Center, Congers, New York October, 2020-Present

* Develop creative and interactive activities for children between 2-3 years of age.
* Communicate daily with parents to report student behavior as well as social, emotional, and cognitive developmental progress.
* Incorporate music into daily schedule to promote physical activity and strengthen gross motor skills.
* Design arts and crafts projects utilizing various mediums to develop fine motor skills.

# Student Teacher | Circleville Elementary School, Circleville, New York March, 2020-May, 2020

* Implemented each lesson of the day including math, science, and social studies, based on Common Core State Standards.
* Co-planned weekly lessons with cooperating teacher; collaborated with cooperating teacher to design lessons that integrated SMART Board technology to promote active learning.
* Attended school faculty meetings in order to obtain knowledge about the district.

# Student Teacher | Grandview Elementary School, Monsey, New York January, 2020-March, 2020

* Assisted English Language Learners with their classwork by using visuals, games, and incorporating their native language.
* Created and implemented a data chart to display student growth on the Renaissance STAR assessments across 4 cycles of testing.
* Planned and implemented 4 edTPA lessons to a small group based on Common Core State Standard.
* Differentiated instruction to fit the needs of diverse learners, including struggling readers, ELLs, students with IEPs and 504 plans, and gifted/talented.
* Implemented an effective behavior management system to promote a positive learning environment.

# Field Work Observer I, II

Grandview Elementary School, Monsey, New York (3rd Grade) November, 2019–December, 2019

Numeracy Club, SUNY at New Paltz (Students aged 5-13) September, 2019 – October, 2019

**COMPUTER SKILLS:** Google Classroom/Workspace, Microsoft Office Suite, SMART Board technology, Kahoot